



MALVERN

COLLEGE EGYPT

College Guiding Statements

Children come first when:

1. The College cultivates the whole child

Students at the College enjoy a *balanced* education, which aims through an excellent academic and co-curricular programme to develop their individual intellectual, physical and emotional well-being.

2. The College values community well-being and provides a safe learning environment

Students, parents and staff are provided with a secure and safe environment to promote personal, social and emotional well-being and growth.

3. The College shapes children to become global citizens who have an understanding of the complexities of an ever changing world

Through developing an understanding of the needs of global communities, an awareness of the world around us and celebrating cultural diversity, students truly become global citizens.

4. The College develops a passion for learning through enquiry, curiosity and active collaborative participation

Students at the College are encouraged to become self-motivated *inquirers* and *thinkers* with a passion for learning. Students develop the confidence to self-assess and to collaborate with others becoming effective *communicators*.

5. The College respects the natural world and its resources both globally and locally

The College develops individuals who are *knowledgeable* about the world in which they live. Students should aspire to be *caring* individuals with compassion and tolerance for others and an awareness of environmental issues.

6. The College prepares children to live their lives honestly with a spirit of respect for themselves and others

We believe it is important for our students to have a firm commitment to deep-rooted values in order to nurture *principled* individuals who act with honesty, integrity, respectful manners; as well as being flexible, pragmatic and open to new ideas. The College expects its students to be *open-minded* and respectful of the diversity of our community, including themselves.

7. The College prepares children to take risks and show endurance and resilience to achieve goals

Students at the College are encouraged to persevere as they encounter unfamiliar situations and explore new ideas and to be resilient in the face of adversity, inspiring the self-belief to become confident *risk takers*.

8. The College challenges each child to be the best that they can be and discover who they might become

The College creates a learning environment that encourages exploration, experimentation, questioning and discovery. It prepares its students to be *reflective* in analysing opportunities, in facing challenges and to learn from their mistakes.