EYFS, KS1 and KS2 Teachers

Appointment to take effect from August 2017

NEW CAIRO, EGYPT

320 students (rising to 1500) • 3 to 18 • Co-educational • Day

www.malverncollegeinternational.org  malverncollege.edu.eg
INTRODUCTION

Malvern College Egypt opened its doors to its first students in September 2016. Located in the prosperous suburb of New Cairo, Malvern College Egypt is an international day school catering for students aged 3-18. The student body is drawn from local and international families. Malvern College Egypt is conveniently located near the ring road between Maadi and Katameya. The school is easily accessible and an extensive bus service is provided.

The school opened with 320 pupils in Years 1-9 and is expected to grow rapidly towards an ultimate capacity of 1500. A full range of co-curricular activities such as sport, music, drama, art, debating and The Duke of Edinburgh’s Award Scheme is available in addition to the rigorous academic programme.

The curriculum in Early Years and Primary follows the English National Curriculum, enhanced and adapted to meet local requirements. In the Secondary School students follow the English National curriculum in Years 7-8, IGCSEs in Years 9-10/11 and the International Baccalaureate Diploma Programme or A Levels in Years 11-12/13. In Egypt, schooling can end in Year 12 rather than Year 13, although MCE offers both Year 12 and 13 pathways. Subjects offered include English, Maths, Biology, Chemistry, Physics, (Combined Science course at IGCSE), French, Arabic (Foreign Language or First Language), Geography, History, Business Studies, Art & Design, ICT or Computer Science, Music, Drama, Sports Science. Arabic Studies are undertaken by all Egyptian students. All students take part in a programme of Personal, Social and Health Education (Life Skills).

The purpose-built campus is very well equipped and will include a 3-storey library and media centre, dedicated music studios with peripatetic music practice rooms, a dance studio, a 25m six-lane swimming pool, a beginners’ pool for the Early Years, a basketball court, a 7-a-side all-weather surface pitch and a 550-seat theatre, all designed around a stunning central piazza.

The school is under the direction of the Headmaster, Duncan Grice, with Johnnie Kittermaster heading up the Primary school, and Wayne Maher the Secondary school, and is managed in partnership with the College’s Egyptian partners: The Worldwide Group for Investment and Development owned by the Azazy Group.

Cairo is an exciting and vibrant place to live and offers an excellent standard of living. It is also a very convenient location for travel and exploring the delights of South East Europe, North Africa and the Middle East. The College is located in the outskirts of Cairo, close to the airport and between two affluent areas of Maadi and New Cairo. Accommodation for international staff is provided in an apartment block in the residential area of Maadi with transport provided between the accommodation and the school campus.

MCE is a member of the Malvern College family of schools, each of which takes its ethos and values from Malvern College, a leading independent school in the UK. For further information about Malvern College International and our sister schools in Qingdao, Chengdu and Hong Kong, please visit www.malverncollegeinternational.org.
OUR ETHOS

Malvern College Egypt (MCE) understands that our teachers are the most important resource we have in order to afford our students with a first rate academic and holistic international education. We believe that education is about enrichment, not only of the individual but of the communities within which those individuals live and therefore of society in general. MCE aims to provide an education of the highest possible standard for each of its pupils in key areas of development. The most important of these are the academic, cultural, moral and co-curricular.

We have high expectations of our pupils in terms of their effort, achievements and behaviour and we aim to provide them with the means by which they can develop to the best of their abilities their knowledge, skills and personality. By so doing, we seek to develop confident, well-rounded individuals who can be successful in their own lives and of service to others. It is the quality of the people and the human relationships between them that make Malvern special. Whether it is the way in which a department, a class or teachers and tutors work with individual pupils, our view of education is based on mutual respect, trust, pastoral care and a positive outlook.
JOB TITLE: EYFS, KS1 and KS2 Teachers

Department: Primary
Reports to: Heads of School
Must liaise with: Teaching Colleagues
Effective Date: August 2017

Person Specification

Enthusiastic and adaptable quality classroom practitioners are required for August 2017. Experience of the EYFS/ENC is essential.

Candidates should have a genuine commitment to developing student learning and putting children first.

Education
- Graduate qualified teacher
- Bachelor’s degree in relevant subject area

Experience
- Minimum 2 years’ experience in working with students in the relevant age group
- Experience in an international school is preferred but not essential
- Experience of the British education system is preferred
- Experience in teaching EAL students preferred
- Experience in raising achievement and setting aspirational targets is essential

Skills
- Outstanding teacher who inspires a love of learning
- Ability to analyse student data and promote student achievement
- An understanding of how the learning continuum flows through the College
- Ability to use educational ICT to promote learning
- Excellent knowledge of curriculum content and pedagogy
- Proficiency in using a variety of assessment and feedback techniques
- Highly committed team player

Personal attributes
- Have the drive, energy and passion to develop this new and forward-looking school.
- An exemplary practitioner who leads by example
- Commitment to uphold and support the school’s ethos
- Commitment to supporting all aspects of our programme including pastoral care, co-curricular activities and contribution to school community
- Prepared to work hard in a high performing, fee paying, independent international school
MALVERN COLLEGE EGYPT’S TEACHER STANDARDS

A clear focus on learning is the foundation stone of MCE’s teacher standards, which guide and inform our approach to our students’ learning and development across each age range.

- **Knowing their students as people and how they learn**
  It is an expectation that Malvern teachers have detailed knowledge of not only the developmental characteristics and learning needs of the students they teach, but also their personalities and who they are as people. This requires real empathy and skill in meeting the wide variety of individual learning and pastoral needs of international school students with their differing linguistic, cultural and educational circumstances.

- **Planning and delivering excellent learning and teaching**
  It is an expectation that Malvern teachers not only have up to date knowledge of their respective curricula but that they have high expectations for their students and as a result, set challenging learning goals. We want our pupils to gain the best results of which they are capable. Therefore, Malvern teachers use a variety of learning and teaching strategies, ideas, resources and digital technology to support their students in achieving these goals and results. They encourage their students to develop a love of learning, of exploring ideas and of discovering the world about them. They encourage active student participation in classes with an emphasis on understanding, creativity and critical thinking so that our students are able to work confidently with others.

- **Assess, provide feedback and report on student learning and progress**
  Malvern teachers are skilled and effective users of assessment for supporting and developing learning. They use a range of assessment strategies and data to inform their appraisal of students’ progress, which aids their planning and reporting of student progress and to design appropriate intervention and support.

- **Demonstrate international-mindedness and global citizenship**
  Malvern teachers appreciate the different perspectives and beliefs of people from different countries, cultures, religions and languages. They do so by showing politeness, respect, kindness and concern. These values should permeate every aspect of the school. They recognise the importance of developing our students to be ethical global citizens. Malvern teachers want each pupil to develop a sense of self-worth, knowing the difference between right and wrong and doing the right thing when it comes to making choices.

- **Engage professionally in learning and with the community**
  Malvern teachers are given access to top quality professional learning. It is an expectation that they participate collaboratively with colleagues to improve their practice. They hold themselves accountable to the highest professional standards in their interactions with colleagues, students and parents.

**Safeguarding**
Malvern College Egypt employees are committed to safeguarding and to promoting the welfare of children and young people. They ensure a secure, stimulating and well managed learning environment that promotes a sense of safety, support and wellbeing.
REMUNERATION PACKAGE

A highly attractive package will be offered to the successful candidate including: competitive tax-free salary; furnished accommodation; flights and medical insurance.

APPLICATION

All applications should be submitted online via the following link www.malverncollegeinternational.org/Current-Vacancies. You are required to complete your online profile and supporting statement and upload your CV. The online profile is straightforward to complete and can be completed and saved in stages before submitting your final application. Your supporting statement should explain your reasons for applying for this position, why you feel you are a strong candidate for the role and any other information which you feel is relevant.

You must give details of three referees, of which one must be your most recent employer. If shortlisted, we will contact your referees prior to interview. Malvern College Egypt reserves the right to contact any of your previous employers but, if not listed as referees, we will only do so after discussion with you. Please note that we may take up the references provided in your application prior to interview.

Please contact InternationalHR@malcol.org with any queries about applying for this role.

All applications will be acknowledged within three working days of submission.

**Contract type:** Full Time, Two Years (Renewable)

**Initial interviews by Skype:** Short listed candidates will be contacted to arrange an interview via Skype. Candidates may be contacted at any stage after submitting their application.

*Malvern College Egypt is committed to safeguarding and promoting the welfare of children and young people. Candidates must be prepared to undergo child protection screening and appropriate pre-employment checks. Please note that we will need to take up the references provided in your application form prior to interview.*